Fall 2016 PACE Courses

PACE-C 250 Leadership and Public Policy, 3 cr., Lisa-Marie Napoli

Any interested student may enroll. This is also the first required course for the certificate in Political and Civic Engagement. See http://pace.indiana.edu.

Police brutality. Racism. Same-Sex marriage. Drinking Age. Legalization of Marijuana. Abortion. Birth Control. How do decisions on these and countless other major public policy issues get made in America? This course provides the answers by giving students an interdisciplinary introduction to leadership and policymaking in the United States. Students will begin by exploring important theoretical and empirical studies of leadership styles and the relationship between American politics and civil society.

Then they will examine examples of public leadership and sites of public policymaking from the local community to the national capital. In each section, discussion about specific individuals and issues will be used to illustrate the role of leaders and particular institutions at every level of American public life.

The course will conclude by asking students to blend their understanding of theory and practice in American public leadership and policymaking by analyzing an important current issue individually and as a class. Throughout the course, students will also be introduced to the primary skills of effective engagement in political and civic discussion, debate, deliberation, advocacy, and action.

Course Learning Objectives

Students who successfully complete this course should develop the following:
-- A basic understanding of leadership, policymaking, and the primary institutions of the American polity and civil society.
-- A basic understanding of the core concepts and working vocabulary (see Teaching and Learning Methodology) of American public and civic life.
-- The ability to use interdisciplinary research on American political and civic leadership and policy making to analyze major public issues.
-- The ability to find and analyze key sources of American public life such as legislation, government reports, judicial decisions, biographies, newspaper and other media articles, and non-governmental agencies and advocacy group websites.
-- The ability to work with those who hold opposing views and devise effective solutions to public problems through democratic decision-making.
-- The ability to take informed and principled stands on major public issues and to communicate them in an effective and persuasive manner in a variety of venues.
-- The ability to become an effective public leader.

For Hutton Honors College class: Honors students will meet with the instructor regularly to add a deeper exploration of these topics to the course experience

PACE-C 250 Leadership and Public Policy, 3 cr., Sandra Shapshay

Are current U.S. immigration, health care, same-sex marriage, campaign finance, abortion, animal-welfare, and policing policies (among many others) just or fair? How do policy decisions on these and other issues get made at various levels of government in the United States? And in these policy arenas, what are the skills of effective leaders, be they leaders in government, nonprofit organizations, advocacy groups, or social movements?

This course aims to provide answers to these questions by affording students an introduction to several important theories of justice, theories of effective leadership as well as hands-on knowledge of policymaking in the United States. Each student will choose an issue of public importance on which to focus during the semester and assignments will be tied to the study, analysis, and real-life public-policy engagement with each student’s chosen issue.

Throughout the course, students will also be introduced to and practice the primary skills of effective engagement in political and civic discussion, debate, deliberation, advocacy, and action, and will be challenged to think deeply about where they stand on important public issues.
Course Learning Objectives
Students who successfully complete this course should develop the following:
-- A basic understanding of the most important theories of justice in the Western tradition
-- An appreciation for the principles of effective leadership
-- An understanding of policymaking, and the primary institutions of the American polity and civil society.
-- The ability to find and analyze key sources of American public life such as legislation, government reports, judicial decisions, biographies, newspaper and other media articles, and non-governmental agencies and advocacy group websites.
-- The ability to work with those who hold opposing views and create effective solutions to public problems through democratic decision-making.
-- The ability to take informed and principled stands on major public issues and to communicate them in an effective and persuasive manner in a variety of venues.
-- The ability to become an effective public leader.

PACE-C 295 Citizenship and Careers, 2 cr., S/F
This is a required course for students pursuing the certificate in Political and Civic Engagement/PACE. See http://pace.indiana.edu.
Call for online authorization to enroll: 812.856.7882.

How do you envision yourself as a citizen? How do you want to personally and professionally develop yourself in the future to contribute to the university and to greater society? How do your personal qualities reveal potential citizenship goals and career choices? How can you best understand other perspectives when they differ from your own in order to work effectively with them?

Class participants will bring theories from the Political and Civic Engagement Program (PACE) program to the practice of citizenship skills and leadership development, particularly in regards to internship and professional development opportunities. This course highlights the learning objectives of the PACE program while exploring individual characteristics to determine one’s fit in the larger context of public life. The class provides opportunities for assessment of academic learning objectives, personal goals and self-reflection on the unique journey of citizenship to enhance career paths. To build professional skills the following topics will be covered: developing your resume, networking practices and preparing for internships and job choices.

Course Learning Objectives:
-- Apply the PACE program learning objectives and the meaning of life-long citizenship to individual goals;
-- Reflect on individual preferences and how those relate to work values, choices, and a personal statement and goals;
-- Put theories of leadership and citizenship into practice by participating and co-facilitating discussion among multiple perspectives and by evaluating oneself and giving feedback to colleagues;
-- Show consequential engagement through understanding and analyzing core concepts of the course and of PACE;
-- Show critical engagement by considering different perspectives;
-- Experience collaborative engagement with other participants.

PACE-X 473 Internship in PACE, 1-6 cr.
Please contact the PACE Internship Director for authorization to enroll, 812.856.7882. Also see the website for more information, http://pace.indiana.edu.

One credit of internship work is required for the PACE certificate, which equates to at least 45 contact hours at the site.

Objectives for the internship include:
-- To apply what you have learned in courses to real-world experiences, reflect on those experiences, and receive feedback to take the next steps to build particular skills;
-- To build mentoring relationships with supervisors, faculty, and peers;
-- To encounter differences among people and in ways of thinking;
-- To use your experiences to clarify your values, interests, and personal goals (including those related to careers).
Fall 2016 Courses That Count As PACE Electives
+ = courses outside the College of Arts&Sciences
* = Approved topic only

AAAD-A 427 Cross-Cultural Communication
AMST-A 201 U.S. Movements & Institutions*: Activists, Democracy & Dissent S&H
AMST-A 399 *Adv Topics: The Sixties (#30475-meets with HIST-A382)
BUS-G 406 Business Enterprise and Public Policy+
BUS-Z 404 Effective Communications (P: Z302)+
BUS-Z 447 Leadership, Teamwork, Diversity (P: Z302)+
CJUS-P 300 *Topics: Race and Policing #30700
CJUS-P 314 Law and Social Science CASE S&H
COLL-C 103 *Approved Topic: Power Politics & Piety A&H
COLL-C 104 *Approved Topic: Death Penalty in Amer S&H
COLL-P 155 Public Oral Communication CASE
COLL-S 104 *IFS Topics: Free Speech Limits in the US; Food for Thought: Policy & Poverty; Women’s Place in Society; The Struggle for Civil Rights S&H
ECON-E 115 Everyday Economics
ECON-E 201 Intro to Microeconomics S&H
ECON-E 202 Intro to Macroeconomics S&H
ENG-R 224 Persuasion A&H
ENG-R 228 Argumentation & Public Advocacy A&H
ENG-R 340 Rhetoric of Social Movements A&H
ENG-W 240 Community Service Writing COLL intensive writing; service-learning
GEOG-G 185 Environmental Change: End of World as Known N&M
GEOG-G 208 Environment and Society N&M
HIST-A 222 Law in America S&H
HIST-A 382 The Sixties S&H [meets with AMST-A399]
INTL-I 204 Human Rights & Intl Law S&H, CASE GCC
INTL-I 206 Identity and Conflict S&H, CASE GCC
LSTU-L 203 Labor & the Political System+
LSTU-L 230 Labor and the Economy+ S&H
LSTU-L 385 Class, Race, Gender and Work+
LSTU-L 490 *Topics: Class & Labor in Politics
MSCH-C 212 Screening Race & Ethnicity S&H, CASE DUS
MSCH-F 445 Media, Culture & Politics
MSCH-L 322 Telecomm Policymaking CASE S&H
MSCH-L 424 Telecomm & the Constitution CASE S&H
MSCH-S 312 Politics & the Media CASE S&H
PHIL-P 140 Introduction to Ethics A&H
PHIL-P 145 Liberty & Justice: A Philos Intro A&H
PHIL-P 375 Philosophy of Law CASE A&H
POLS-Y 100 American Political Controversies S&H
POLS-Y 103 Introduction to American Politics S&H
POLS-Y 105 Intro to Political Theory A&H
POLS-Y 109 Intro to International Relations S&H
POLS-Y 200 *Contemporary Political Topics-appro\ed: Politics of What’s for Dinner CASE S&H
POLS-Y 211 Intro to Law S&H
POLS-Y 300 *Topics: Elections 2016 class #30232
POLS-Y 304 Constitutional Law CASE S&H
POLS-Y 313 Environmental Policy CASE S&H
POLS-Y 315 Political Psych & Soc S&H
POLS-Y 317 Voting/Elections/Public Opinion CASE S&H
POLS-Y 318 American Presidency CASE S&H
POLS-Y 319 United States Congress CASE S&H
POLS-Y 324 Gender and Politics CASE S&H
POLS-Y 325 African-American Politics CASE S&H,DUS
POLS-Y 353 Politics of Gender & Sexuality CASE S&H,GCC
POLS-Y 360 United States Foreign Policy CASE S&H
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
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<tbody>
<tr>
<td>POLS-Y 376</td>
<td>International Political Economy</td>
<td>CASE S&amp;H</td>
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<td>POLS-Y 381</td>
<td>Classical Political Thought</td>
<td>CASE A&amp;H, GCC</td>
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<td>POLS-Y 383</td>
<td>Found of Amer Pol Thought</td>
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<td>REL-R 170</td>
<td>Religion, Ethics, &amp; Public Life</td>
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<td>SOC-S 215</td>
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<td>SOC-S 217</td>
<td>Social Inequality</td>
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<td>SOC-S 312</td>
<td>Education and Society</td>
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<td>SOC-S 335</td>
<td>Race and Ethnic Relations</td>
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<td>SPEA-V 160/S160</td>
<td>National and International Policy+</td>
<td>S&amp;H</td>
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<td>SPEA-V 161/S161</td>
<td>Urban Problems and Solutions+</td>
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<td>Law &amp; Public Affairs+</td>
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<td>SPEA-V 221</td>
<td>Nonprofit and Voluntary Sector+</td>
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<td>SPEA-V 340</td>
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<td>SPEA-V 362/S362</td>
<td>Nonprofit Mgmt and Leadership+</td>
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<td>SPEA-V 378</td>
<td>Policy Processes in the US+</td>
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<td>SPEA-V 405</td>
<td>Public Law and Legislative Processes+</td>
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<td>SPEA-V 412</td>
<td>Leadership and Ethics</td>
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<td>SPEA-V 435/S435</td>
<td>Negot and Altern Dispute Resolution+</td>
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<td>SPEA-V 450</td>
<td>*Approved Topics: Environmental Law &amp; Regulation; Community Devel; Climate Change, Health &amp; Future; Engaging Public in Governance; Poverty &amp; Public Policy; Housing Policy &amp; Programs; Nonprofit Resource Mgmt; Law &amp; Social Justice; Env Law, Justice &amp; Politics; Advocacy, Comm Serv &amp; Soc Change; Env, Economy &amp; Ethics</td>
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<td>SPEA-V462</td>
<td>Community Development</td>
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<td>SWK-S 102</td>
<td>Understanding Diversity in Pluralistic Society</td>
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