Announcements from the PACE Office

http://www.facebook.com/PACE.indiana.edu#!/pace.atiu

1 PACE AWARDS -- WATCH YOUR EMAIL!
If you are eligible to be nominated for a Hutton PACE Scholar award, you will receive an email soon. Those who are nominated (or who nominate themselves) will be asked to send a statement and a resume to PACE, due right after spring break. There will be a full explanation of the awards posted soon to our website.

2 READY TO APPLY TO PACE?
On the application to add the certificate you will write a brief essay about your interest in PACE. You will also be asked to include the name and email address of a faculty member who has agreed to recommend you. We will send a link to a short online recommendation to your reference.

If you are ready to add the certificate to your degree, please fill out the application at http://pace.indiana.edu/program/onlineApp.shtml.

3 NEW -- PACE COURSES -- BEGINNING FALL 2013
Soon the new fall schedule will be online in preparation for April enrollment times.

Here are some great NEW course offerings through PACE.

PACE-C 250 Leadership and Public Policy; 3 cr.; S&H (will not count for credit if you have taken PACE-C 211)

For students interested in becoming leaders to advance public issues, this course provides students with an interdisciplinary introduction to public leadership and policy making in the United States. Students will begin by exploring important theoretical and empirical studies of leadership styles and the relationship between American politics and civil society. Then they will examine examples of public leadership and sites of public policy making from the local community to the national capital. In each section discussion about specific individuals and issues will be used to illustrate the role of leaders and particular institutions at every level of American public life. The course will conclude by asking students to blend their understanding of theory and practice in American public leadership and policy making by analyzing an important current issue individually and as a class. Throughout the course students will also be introduced to the primary skills of effective engagement in political and civic discussion, deliberation, advocacy, and action.
Students who successfully complete this course should develop the following:

- A basic understanding of public leadership, public policy making, and the primary institutions of the American polity and civil society.
- A basic understanding of the core concepts and working vocabulary of American public life.
- The ability to use interdisciplinary research on American political and civic leadership and policy making to analyze major public issues.
- The ability to find and analyze key sources of American public life such as legislation, government reports, judicial decisions, biographies, memoirs, newspaper and other media articles, and non-governmental agencies and advocacy group websites.
- The ability to work with those who hold opposing views and devise effective solutions to public problems through democratic decision-making.
- The ability to take informed and principled stands on major public issues and to communicate them in an effective and persuasive manner in a variety of venues.
- The ability to become an effective public leader.

PACE-C 295 Citizenship and Careers; 2 cr.; graded S/F

In what ways are you a consumer, a taxpayer, or a citizen? How might your personality preferences reveal good fits for your career choices?

Taught in the classroom as well as through online work, students will bring the theories of the PACE program to the practice of citizenship skill development and career planning. The course will highlight the learning objectives of PACE while exploring individual style, personality type preferences through the Myers Briggs Type Indicator (MBTI), and individual strengths and values assessments. Students will think about the use of PACE courses and their other undergraduate work as preparation for their remaining years of college and for post-college education, career, and political and civic engagement choices. Students will begin constructing personal statements for individual engagement portfolios in this class, to be continued in the PACE capstone course.

PACE-C 410 PACE Internship (1-6 cr.) Graded S/F [1 credit minimum if you have taken Citizenship and Careers]

Meet with PACE Internship Director to discuss requirements and permission to enroll. Ballantine Hall 132, 812-856-1747 to make appointment. See [http://pace.indiana.edu/program/internship.shtml](http://pace.indiana.edu/program/internship.shtml)

PACE-C 420 Readings and Research

Special 1-credit class: *Leadership, Service, and Advocacy: Food Policies and Priorities from Local to Global.*

This course includes a practice component of leadership, service, and advocacy in the context of food policy and poverty. First, we will examine a variety of economic, ecological, sociological and political dimensions of food in local, national, and international contexts. Investigating the policies and processes that drive the production, distribution, and consumption of food will be used to examine the effects of these policies and processes on our diet, our health, our economy and our environment from the local to the global. Then, we will analyze different approaches to leadership and advocacy as they relate to food policy and poverty. As a final project for the course, students will have the opportunity to put the knowledge and skills they have learned throughout the semester into practice by advocating for a local cause related to food and poverty or contributing to an existing Oxfam America initiative on the IU campus.
Please consult Joelene Bergonzi, PACE Associate Director, with any questions. You can call or stop by to set up an appointment, 812-856-1747, Ballantine 132.

# UPCOMING PACE EVENTS

- **AMERICAN WHISTLEBLOWER TOUR: ESSENTIAL VOICES FOR ACCOUNTABILITY**
  Thursday, March 28, 2-3:30 p.m., Whittenberger Auditorium
  A dynamic collegiate tour that seeks to educate the public – particularly our country’s incoming workforce – about the phenomenon of whistleblowing. More info at [http://www.whistleblower.org](http://www.whistleblower.org)
  **Speakers:** Kenneth Kendrick, a former assistant plant manager at Peanut Corporation of America (PCA), blew the whistle on the company's numerous public health violations. Rick Piltz, a former senior associate in the coordination office of the U.S. Climate Change Science Program, blew the whistle on the White House’s improper editing and censorship of science program reports on global warming intended for the public and Congress. Mr. Piltz is the director of Climate Science Watch, a non-profit organization dedicated to promoting integrity in the government’s use of climate science.

- **PACE Graduation and Awards Reception**
  Friday, May 3, 3:30-5:00 p.m., IMU University Club, Faculty Room. All PACE students are invited. Friends and family of graduating students are invited. RSVPs will be requested in late March.

## Events of Interest

- **LOVE, MONEY AND WORK: SOCIAL ENTREPRENEURSHIP AS A CAREER**
  Tuesday, March 19, 7-8 p.m., Neal-Marshall Grand Hall
  Join the Kelley Institute for Social Impact and Jessica Jackley, co-founder of KIVA, the world’s most successful micro-financing site, for this lively discussion.

- **HOMEWARD BOUND WALK**
  Sunday, April 14, 12:00 P.M.
  Interested in participating in one of Bloomington’s most attended fundraising events? Homeward Bound Walk gives you an opportunity to make a difference in the lives of local citizens struggling from Homelessness and Poverty in Monroe County. Make a team with your friends or student organization, donate to Homeward Bound, or volunteer the day of the event. For more information contact Kathy Mayer, Walk Chair at mayerk@bloomington.in.gov or 812-349-3467. Visit [www.homewardboundindiana.org](http://www.homewardboundindiana.org) for more information.

## Internships, Careers and Scholarships

- **IU CAREER DEVELOPMENT CENTER: CAREER LISTINGS & EVENTS**
  Please note: if you do not have an account with IUcareers, set that up right away, even in your first year. Professional development takes time and energy and is an important part of your curriculum! Watch for more opportunities, career and internship announcements at [www.iucareers.com](http://www.iucareers.com)

  **PEACE CORPS EMPLOYER INFORMATION SESSION**
  Tuesday, March 26, 5:30 - 7:00 p.m., Career Development Center, 625 North Jordan Ave.

- **POLICY, DESIGN AND COMMUNICATIONS INTERNSHIPS**
  The Participatory Budgeting Project, Inc. (PBP), a non-profit organization based in New York City, is seeking part-time interns for Summer 2013. Their mission is to empower community members to make informed, democratic, and fair decisions about public spending and revenue. They seek to fill up to three internship positions, focused on policy, design, and communications. Each internship also includes some administrative and operations work. The internships are ideal for talented individuals eager to further their community engagement skills and explore the potential of participatory democracy. The interns will work out of a New York City office for at least 15 hours per week, starting in May/June and ending in August (exact dates are flexible). Applications are strongly encouraged from people of color, women, and LGBTQ individuals. The internship is unpaid, though it may lead to paid work depending on the intern's performance and available resources. 50% of past PBP interns have gone on to paid positions with the organization. For more information, visit our website at [www.participatorybudgeting.org](http://www.participatorybudgeting.org) and the PBNYC website at [pbnyc.org](http://pbnyc.org).
  To apply, send a letter of interest, resume, and work sample (e.g. a brochure, flyer, Powerpoint presentation, report, info sheet) to [info@participatorybudgeting.org](mailto:info@participatorybudgeting.org) by March 29th, 2013. Applications will be reviewed on a rolling basis. See the full listing at: [http://www.idealista.org/view/internship/MTbKcJDzs7mD/](http://www.idealista.org/view/internship/MTbKcJDzs7mD/)