at the University of Texas at Austin hosts interns to monitor local and national media to identify critical legislation and compile legislators’ voting records for publication. See http://votesmart.org/internships/ut#VvXRNpSG0g.

LOCAL POLITICAL ADVOCACY INTERNSHIP (FALL 2016)
Reverse Citizens United (a local political advocacy group) is offering an internship in Bloomington for a bright and energetic student to work with data, contact IU groups for presentations, and other tasks. The group wants to reverse the Supreme Court ruling (Citizens United) that permits unlimited contributions to groups that advertise in campaigns, in the belief that corporate spending on elections works against the common good. The group also plans a march around the Court House on April 16 as part of the nationwide Democracy Awakening day. Contact: Susan Davis, 812-331-2819 or susanbergdavis@hotmail.com.

VOTER SERVICES COMMITTEE INTERNSHIP WITH THE LEAGUE OF WOMEN VOTERS
The Voter Services committee is trying to reach out to area high school students who are turning 18 to help them understand the importance of voting and get them information about how to register, seeking permission from local superintendents, principals, and teachers to gain access to classes of students. This is totally nonpartisan; interns will have to leave their own politics at the door. If interested, learn more by contacting Kathy Byers, kbyers@indiana.edu, 812.361.4356.

LEADERSHIP & THE AMERICAN PRESIDENCY
Fall 2016; Washington, D.C.
This program will allow you to examine some of the greatest leadership challenges in the history of our country from the viewpoint of the President of the United States, and will connect you with some of the most thoughtful, well-regarded, and recognizable leaders of today. Leadership and the American Presidency challenges you through a series of interactive simulations, case studies, and real-world scenarios that will test and improve your ability as a leader. Applications will be accepted on a rolling basis until the final deadline of June 1, 2016. Generous scholarships are available to students based on financial need and merit. To apply, visit www.DCinternships.org/LTPAFall. Questions may be directed to Matt Phister at 202-509-8948 or mphister@tfas.org.

NY STATE SENATE FELLOWSHIP PROGRAM
The Graduate Fellowships offered by the Senate include Legislative Fellowships and Memorial Fellowships. Each Legislative Fellow is assigned to a specific Senator’s office, where they will function largely as if they were regular staff. While duties vary depending on the needs of the member, Legislative Fellows generally perform in-depth policy research, take part in meetings with various interest groups and constituents, and attend legislative sessions. Memorial Fellowships are awarded to applicants who demonstrate the unique qualifications and abilities required of each position. There are three such placements, each awarded to a single individual for the Fellowship class. More info: https://www.nysenate.gov/newsroom/articles/new-york-senate-graduate-fellowships or https://www.nysenate.gov/sites/default/files/articles/attachments/student_programs-2016-2017_graduate_info.pdf. Apply at https://www.nysenate.gov/sites/default/files/articles/attachments/student_programs-2016-2017_graduate_application-fill.pdf.

GREGG FOR GOVERNOR CAMPAIGN REGIONAL FIELD ORGANIZER
The Gregg for Governor Campaign is seeking resumes for candidates interested in working as Regional Field Organizers. The campaign positions will be based around Indiana and run through November 2016. Regional Field Organizer will implement, organize and lead field programs in targeted areas around the state. Responsibilities: Implementing all aspects of voter contact program; executing direct voter contact to meet field goals; organizing campaign events; recruiting, training and retaining campaign volunteers and interns; working alongside partner organizations. Requirements: Qualified candidates will be highly motivated, organized and capable of meeting goals in a demanding work environment. Regional Field Organizers must problem solve to
overcome obstacles and should expect a challenging schedule through Election Day. The following experience is preferred: one campaign cycle of field experience; experience working or volunteering on a Get-Out-The-Vote or voter registration operation; experience recruiting and managing volunteers. Salary is commensurate with experience. To apply please send a resume to pjohnson@greggforgovernor.com. Deadline: April 25, 2016.

ARTS & SCIENCES CAREER SERVICES
Students can request career advising appointments via Career Link, https://iuscs-sympli.city.com/, at www.ascs.indiana.edu
Or contact Chris Klein at cjklein@indiana.edu or 812-855-8208.

Events of Interest
IU COP’21
Wednesday, April 6, 5:30–6:30 p.m.
Hodge Hall 109
Addressing climate change is an issue with many sides. IU COP’21 seeks to address these sides by providing attendees with a wide array of perspectives on the issue. Attendees will hear speakers present views from corporate, public policy, and scientific perspectives and answer audience questions as part of a panel discussion. RSVP at https://docs.google.com/forms/d/1C0QwcdvS3Z2tGQyYr_h70y9AHZrt7kaDMVD8J1X0/viewform?c=0&w=1

HOT TOPICS: IMMIGRATION, IDENTITY & INCLUSION
Wednesday, April 6, 7 p.m.–9:30 p.m.
Moot Court Room 123, Maurer School of Law
Join Provost Lauren Robel for “Immigration, Identity, and Inclusion,” the latest Hot Topics discussion, with moderators Kevin Brown, the Richard S. Melvin Professor of Law, Maurer School of Law, and Sandra Shapshay, associate professor of philosophy in the College of Arts & Sciences and director of the Political and Civic Engagement Program. Panelists include: Ishan Ashutosh, assistant professor of geography, College of Arts & Sciences; Sylvia Martinez, associate professor of educational policy and leadership, School of Education; Sam Museus, associate professor of higher education and student affairs, School of Education, and director of the Culturally Engaging Campus Environments Project; Dina Okamoto, associate professor of psychology, College of Arts & Sciences, and director of the Center for Research on Race and Ethnicity in Society; Hemayatullah Shahrani, CPA, MBA, and executive committee member at the Islamic Center of Bloomington. Each panelist will speak for a few minutes, followed by questions from Brown and Shapshay and an audience Q&A. Those audience members who wish to engage in further discussion will then be invited to join one of several facilitated breakout sessions.

PERSPECTIVES OF PUBLIC HEALTH CAREERS IN THE US GOVERNMENT
Friday, April 8, 11:30 a.m. - 12:30 p.m.

Mobley Auditorium C100, Sch. of Publ. Health
Speaker: Stephanie Zaza, M.D., M.P.H., F.A.C.P.M. Director, Division of Adolescent and School Health, U.S. Centers for Disease Control and Prevention

HOW TO DESIGN A CARBON TAX:
ENVIRONMENTAL POLICY SEMINAR
Friday, April 8, 3:30–4:30 p.m.
SPEA Room 163
Ken Richards, Professor in SPEA, shares preliminary results from the World Bank Guidebook Project.

LECTURE: THE LEGACY OF AMERICAN LIBERALISM
Thursday, April 14, 7:30 p.m.
University Club President’s Room, IMU
Growing out of classical liberalism espoused by Adam Smith and John Stuart Mill, liberalism flourished in 20th-century American politics. While much research examines why American liberalism eventually tapered, historian Jennifer Delton points to the reasons why liberalism remained influential for as long as it did and how its legacy continues to have an impact on present-day politics.

All interested undergrads are welcome in these courses:

PACE C-250 Leadership & Public Policy
General Education requirement: S&H. 3 credit hrs.
Are current U.S. immigration, health care, same-sex marriage, campaign finance, abortion, animal-welfare, and policing policies just or fair? How do policy decisions on these and other issues get made in the U.S.? What are the skills of effective leaders? This course aims to provide answers to these questions by introducing several important theories of justice and effective leadership as well as hands-on knowledge of policymaking in the United States. Students will practice the primary skills of effective engagement in political and civic discussion, debate, deliberation, advocacy, and action, and will be challenged to think deeply about important public issues.

PACE C-400 Issue Forum
1 day, 1 credit hour class; enroll for Spring semester.
The PACE C-400 Issue Forum meets one Saturday in February to discuss a timely and important public issue. The Issue Forum is organized and led by a PACE student leadership planning committee. The course is designed to provide student participants with an opportunity to learn various perspectives from expert panelists, participate in small group discussions led by student moderators, practice active listening skills and build greater understanding of contentious issues to become better informed citizens. In addition to providing students with practice in public leadership, communication and decision-making, the PACE Issue Forum constitutes a unique experience in deliberative democracy. Class participants are asked to prepare for the Forum by doing a series of readings and by writing both a Pre- and Post-Forum assignment to complete course credit.

POLITICAL AND CIVIC ENGAGEMENT
COLLEGE OF ARTS + SCIENCES
Woodburn Hall 221 • 812-856-1747 • pace@indiana.edu • http://pace.indiana.edu