“like” us on Facebook!
facebook.com/PACE.indiana.edu

Set up an advising appointment: drop by Woodburn 221, or call 812-856-1747.

PACe Announcements

Still need to apply to add PACe? Take ten minutes to fill out the online form: http://pace.indiana.edu/program/onlineApp.shtml

SUMMER & FALL 2016 PACe COURSES
Summer 2016:
http://www.pace.indiana.edu/forms/Summer%202016%20PACE%20courses.pdf

Fall 2016:
http://pace.indiana.edu/forms/Fall%202016%20PACE%20courses.pdf

PACe Internships

All PACe students who have added the certificate are eligible for internship scholarships. Still need to apply to add PACe? Take ten minutes to fill out the online form: http://pace.indiana.edu/program/onlineApp.shtml

You can make appointments for advising and consultations about internships by stopping by our office in Woodburn 221, by calling the office (812.856.1747) or Joelene directly (812.856.7882), OR you can visit https://star.net.indiana.edu to schedule advising appointments with jbergonz.

PROJECT VOTE SMART INTERNSHIPS IN MONTANA OR TEXAS

Room and board in an extraordinarily beautiful location in Montana is provided when you intern at Project Vote Smart. The organization is a well-established, nonpartisan research facility that provides data on how political candidates have voted on a variety of issues and responds to special requests by citizens. Various departments seek interns: read the information at http://votesmart.org/internships/#.VvKVVxpSG0g.

The Legislative Research Internship Program at the University of Texas at Austin hosts interns to monitor local and national media to identify critical legislation and compile legislators’ voting records for publication. See http://votesmart.org/internships/ut#.

LOCAL POLITICAL ADVOCACY INTERNSHIP (FALL 2016)

Reverse Citizens United (a local political advocacy group) is offering an internship in Bloomington for a bright and energetic student to work with data, contact IU groups for presentations, and other tasks. The group wants to reverse the Supreme Court ruling (Citizens United) that permits unlimited contributions to groups that advertise in campaigns, in the belief that corporate spending on elections works against the common good. The group also plans a march around the Court House on April 16 as part of the nationwide Democracy Awakening day. Contact: Susan Davis, 812-331-2819 or susanbergdavis@hotmail.com.

LEADERSHIP & CAREERS

LEADERSHIP & THE AMERICAN PRESIDENCY
Fall 2016; Washington, D.C.

This program will allow you to examine of some of the greatest leadership challenges in the history of our country from the viewpoint of the President of the United States, and will connect you with some of the most thoughtful, well-regarded, and recognizable leaders of today. Leadership and the American Presidency challenges you through a series of interactive simulations, case studies, and real-world scenarios that will test and improve your ability as a leader. Applications will be accepted on a rolling basis until the final deadline of June 1, 2016. Generous scholarships are available to students based on financial need and merit. To apply, visit www.DClnternships.org/LTAPFall. Questions may be directed to Matt Phister at 202-509-8948 or mphister@fas.org.

NY STATE SENATE FELLOWSHIP PROGRAM

The Graduate Fellowships offered by the Senate include Legislative Fellowships and Memorial Fellowships. Each Legislative Fellow is assigned to a specific Senator’s office, where they will function largely as if they were regular staff. While duties vary depending on the needs of the member, Legislative Fellows generally perform in-depth policy research, take part in meetings with various interest groups and constituents, and attend legislative sessions. Memorial Fellowships are awarded to applicants who demonstrate the unique qualifications and abilities required of each position. There are three such placements, each awarded to a single individual for the Fellowship class. More info: https://www.nysenate.gov/newsroom/articles/new-york-senate-graduate-fellowships or https://www.nysenate.gov/sites/default/files/articles/attachments/student_programs-2016-2017_graduate_info.pdf. Apply at https://www.nysenate.gov/sites/default/files/articles/attachments/student_programs-2016-2017_graduate_application-fill.pdf.

GREGG FOR GOVERNOR CAMPAIGN

REGIONAL FIELD ORGANIZER

The Gregg for Governor Campaign is seeking resumes for candidates interested in working as Regional Field Organizers. The campaign positions will be based around Indiana and run through November 2016. Regional Field Organizer will implement, organize and lead field programs in targeted areas around the state. Responsibilities: Implementing all aspects of voter contact program; executing direct voter contact to meet field goals; organizing campaign events; recruiting, training and retaining campaign volunteers; and internships; working alongside partner organizations. Requirements: Qualified candidates will be highly motivated, organized and capable of meeting goals in a demanding work environment. Regional Field Organizers must be able to overcome obstacles and should expect a challenging schedule through Election Day. The following experience is preferred: one campaign cycle of field experience; experience working or volunteering on a Get-Out-The-Vote or voter registration operation; experience recruiting and managing volunteers. Salary is commensurate with experience. To apply please send a resume to pjohnson@gregg forgovernor.com. Deadline: April 25, 2016.

ARTS & SCIENCES CAREER SERVICES

Students can request career advising appoint-
While much research examines why American liberalism flourished in 20th-century American politics, by Adam Smith and John Stuart Mill, liberalism Growing out of classical liberalism espoused University Club President’s Room, IMU Thursday, April 14, 7:30 p.m.

**AMERICAN LIBERALISM**

**LECTURE:** THE LEGACY OF

| RELIGIOUS FREEDOM RESTORATION ACT, MARRIAGE EQUALITY, & SAME-SEX PARENTING |
| Monday, April 18, 3 - 4:30 p.m. |
| Indiana University Cinema |

It has been nearly a year since the passage of the Religious Freedom Restoration Act put Indiana in the national spotlight and the U.S. Supreme Court ruled in its landmark case on same-sex marriage. The reactions to RFRA and the Supreme Court ruling reflect a turnaround in American public opinion that is “one of the most striking changes in public opinion social scientists have ever witnessed,” said Professor Brian Powell. This striking change, and the future directions of public opinion, are the topics of Prof. Powell’s lecture, “Public Opinion after Obergefell: What Americans Believe about the Religious Freedom Restoration Act, Marriage Equality, and Same-Sex Parenting.”

**THE INDIANA PRIMARY & THE 2016 PRESIDENTIAL RACE: WHAT’S LIKELY TO HAPPEN?**

| Tuesday, April 19, 7:00 p.m. |
| Woodburn Hall 005 |

With Professor Margie Hershey and bernard Fraga of Political Science.

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**PACE-C 250: Leadership and Public Policy**

IUB Gen Ed S&H credit; CASE S&H Breadth of Inquiry credit

Sandra Shapshay, Ph.D. Associate Professor of Philosophy & Director of the PACE program

**Fall 2016, M/W 2:30-3:45 p.m.**

Are current U.S. immigration, health care, same-sex marriage, campaign finance, abortion, animal-welfare, and policing policies (among many others) just or fair? How do policy decisions on these and other issues get made at various levels of government in the United States? And in these policy arenas, what are the skills of effective leaders—be they leaders in government, nonprofit organizations, advocacy groups, or social movements?

This course aims to provide answers to these questions by affording students an introduction to several important theories of justice, theories of effective leadership as well as hands-on knowledge of policymaking in the United States. Each student will choose an issue of public importance on which to focus during the semester and assignments will be tied to the study, analysis, and real-life public-policy engagement with each student’s chosen issue.

Throughout the course, students will also be introduced to and practice the primary skills of effective engagement in political and civic discussion, debate, deliberation, advocacy, and action, and will be challenged to think deeply about where they stand on important public issues.

**Course Learning Objectives**

Students who successfully complete this course should develop the following:

- A basic understanding of the most important theories of justice in the Western tradition
- An appreciation for the principles of effective leadership
- An understanding of policymaking, and the primary institutions of the American polity and civil society.
- The ability to find and analyze key sources of American public life such as legislation, government reports, judicial decisions, biographies, newspaper and other media articles, and non-governmental agencies and advocacy group websites.
- The ability to work with those who hold opposing views and create effective solutions to public problems through democratic decision-making.
- The ability to take informed and principled stands on major public issues and to communicate them in an effective and persuasive manner in a variety of venues.
- The ability to become an effective public leader.

**Required Books**


