Spring 2013 courses offered through Political and Civic Engagement/PACE

PACE-C 210 Public Leadership
Gen Ed S&H; CASE S&H, PACE certificate core course requirement [http://pace.indiana.edu](http://pace.indiana.edu);
Open to any undergraduate student.

Throughout American history, leaders and followers create change. What makes a public leader in America? Who are they and what impact do they have on democratic and civil society? This course looks at leadership through the lenses of theory and practice, providing opportunities for students: to analyze public leadership through readings, films, exercises and discussions; to consider and practice communication and behavioral skills; and to reflect on personal development as the next generation of public leaders.

PACE-C 211 Making Public Decisions
Gen Ed S&H, CASE S&H, PACE certificate core course requirement [http://pace.indiana.edu](http://pace.indiana.edu);
Open to any undergraduate student.

Taxes? Immigration? Climate Change? Same-Sex Marriage? How do decisions on these and countless other major public issues get made in America? This course provides the answers by giving students an interdisciplinary introduction to public decision-making in the United States from the local community to the national capital. Students learn about the role of political institutions and civic organizations such as political parties, faith-based associations, neighborhoods groups, advocacy non-profits, legislatures, courts, administrative bureaus, and the media. They also learn the primary skills needed for effective engagement in political and civic discussion, deliberation, communication, advocacy and action. The course concludes by asking students to make individual and group decisions about a major issue facing Americans today.

PACE-C 400 Issue Forum, 1 cr., class #25628, meets only on Saturday, Feb. 23. Pre-forum reading reflection and post-forum position paper required, as well as active participation in the Forum. Any IUB student may enroll for this credit and participate in the one-day Forum. After a pre-forum short reading response paper, students attend the Forum on Saturday, Feb. 16, and then write a position paper afterward.

The one-day practice in democratic deliberation is structured around a complex issue facing the community or society as a whole. A student committee will choose the topic, plan, and facilitate the forum, undergoing training as moderators. Participants will experience dialogue and deliberation with others from various perspectives while forming a position on the issue. Students will also be asked to reflect on the experience and skills practiced.

This activity is open to interested students across campus. The forum is another way in which the PACE program melds academic learning with the experiential development of citizenship skills.

Students may take C400 (1 credit) and attend the Forum multiple years for up to three credits total.

Course goals
- To practice public leadership, communication, deliberation, and decision-making skills with a cohort of undergraduate students.
- To facilitate an open exchange of ideas and opinions on political and social issues, especially including conflicting perspectives.
- To increase proficiency in citizenship skills for participation in political and civic engagement.

PACE-C 410 Internship: Citizenship and Careers, 2 cr., meets first 8 weeks only.
Class #30242, 1:25-2:15 P.M. Mon & Wed.

In what ways are you a consumer, a taxpayer, or a citizen? How might your personality preferences reveal good fits for your career choices? Taught in the classroom as well as through online work, students will bring the theories of the PACE program to the practice of career and citizenship skill development. The course will highlight the learning objectives of PACE while exploring individual style,
personality type preferences through the Myers Briggs Type Inventory (MBTI), and individual strengths and values. Students will think about the use of PACE courses and their other undergraduate work as preparation for post-college education, career, and political and civic engagement choices. Students will begin constructing individual electronic portfolios in this class, to be continued in the PACE capstone course.

This is a pilot course for the new certificate requirement that begins in fall 2013. Your input will be welcome on the structure for this course. Open to any student interested in the PACE certificate. No permission needed. Contact pace@indiana.edu with any questions.

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PACE-C 410 Internship, class #26063, 1-6 cr. For permission to enroll in internship credit, see Joelene and the forms at http://pace.indiana.edu/program/internship.shtml
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PACE-C 450 Capstone Seminar. PR: completion of all other requirements for the certificate and departmental permission. Contact pace@indiana.edu for permission to enroll. The purpose of this seminar is to provide students with the opportunity to integrate and reflect upon their academic and experiential learning through the PACE program. Through weekly conversations and the construction of a culminating portfolio, students will demonstrate their understanding of American political and civic life and their individual development throughout the program experience.

**ELECTIVES from other programs that count toward the PACE certificate.**

*Other courses may count with special permission from PACE – see Joelene.*

*How each course also fulfills other degree requirements, and whether it is a service-learning course, is in bold.*

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<th>Course Title</th>
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<td>Racism and the Law</td>
<td>CASE S&amp;H</td>
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<td>AMST-A 200</td>
<td>Comparative Amer Identities</td>
<td>A&amp;H, CASE A&amp;H, CASE Diversity in US</td>
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<tr>
<td>AMST-A 399</td>
<td>approved topic: Elvis, Dylan &amp; Postwar America</td>
<td>S&amp;H, meets with HIST-A379</td>
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<tr>
<td>BUS-G 406</td>
<td>Business Enterprise and Public Policy+</td>
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<td>BUS-L 250</td>
<td>Law and the Arts+</td>
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<td>BUS-L 302</td>
<td>Sustainability Law &amp; Policy, service-learning course [LAMP L416]</td>
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<tr>
<td>CJUS-P 340</td>
<td>Law and Society</td>
<td>CASE S&amp;H [HON-H 304] permission needed</td>
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<td>CJUS-P 370</td>
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<td>Dispute Management</td>
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<td>CLLC-L 120</td>
<td>Approved Topics: Collins Seminar*</td>
<td>approved topic: class 27300 Rhetoric of Authority</td>
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<td>CLLC-L 225</td>
<td>Collins Colloquium: Race in America</td>
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<td>CMCL-C 222</td>
<td>Democratic Deliberation</td>
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<td>Power and Violence</td>
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<td>Cross-Cultural Communication</td>
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<td>CMCL-C 445</td>
<td>Media, Culture, and Politics* War Propaganda—meets with AMST-A 398</td>
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<td>COLL-C 103</td>
<td>Critical Approaches &amp; A&amp;H: approved topics: Radical Thinking, Marx to MLK; Power, Politics &amp; Piety; Black culture, Politics &amp; AIDS Crisis</td>
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<td>COLL-C 105</td>
<td>Critical Approaches &amp; N&amp;M: approved topic: Records Global Climate Change</td>
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<tr>
<td>ENG-W 350*</td>
<td>Advanced Expository Writing: approved topic: J. Linton’s class #17128 only</td>
<td>Intensive Writing &amp; service-learning</td>
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<tr>
<td>GLLC-G 220*</td>
<td>approved topics: #30535 Stand and Fight (or should we sit): Theories and Techniques in Protest Movements</td>
<td>S&amp;H; #24605 Immigration &amp; Ethnic Identity</td>
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<td>HIST-A 300</td>
<td>Issues in US Hist. approved topic: #32651 Immigrant Nations, Latinos &amp; the politics of citizenship</td>
<td>CASE S&amp;H &amp; Diversity in US, meets with LATS-L 396</td>
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<td>HIST-J 300</td>
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Culture 1950s&60s; 25981 Mexicans & Americans, History, Politics, Identity
HIST-A 379 Issues in Mod U S History* 20782 Elvis, Dylan & Postwar Amer. S&H
HIST-A 383 Rock, Hip Hop, & Revolution S&H
HIST-D 201 Democratic Revolutions CASE S&H CASE Global Civ—or as POLS-Y 200 topic
HON-H 228 Great Problems & Great Decisions CASE S&H
HON-H 238 Politics and Communication S&H Approved: The Rhetorical Presidency;
27750 Knowledge & Community Service-learning
30338 Science & Public Engagement
HON-H 304 class #27774 Law/Society: cross-cultural perspective CASE S&H (CJUS-P 340)
INTL-I 204 Human Rights & Soc Movements S&H
JOUR-J 375 Race, Gender, and the Media+ (at least soph.standing)
JOUR-J 460 Topics Colloquium+* Approved Topic: class #28356 Community Journalism
Service-learning
LSTU-L 203 Labor & the Political System+ (web course)
LSTU-L 385 Class, Race, Gender and Work+ (web course)
LSTU-L 390 Topics in Labor Studies*Approved Topic, #24277 Bring Human Rights
Home To Indiana (web course)
POLS-Y 100 American Political Controversies S&H
POLS-Y 103 Introduction to American Politics S&H
POLS-Y 200 Contemporary Political Topics* CASE S&H approved topic: #33037
Current American Ideologies: Conserv, Liber, Libertar, & Socialism theories
Democratic Revolutions CASE Global Civ (or as HIST-D 201)
POLS-Y 212 Making Democracy Work CASE A&H
POLS-Y 301 Pol Parties & Interest Group CASE S&H
POLS-Y 305 Const Rights & Liberties CASE S&H
POLS-Y 306 State politics in the US CASE S&H
POLS-Y 307 Ind State Govt & Politics CASE S&H
POLS-Y 318 The American Presidency CASE S&H
POLS-Y 319 The United States Congress CASE S&H
POLS-Y 320 Judicial Politics CASE S&H
POLS-Y 384 Devel in Amer Pol Thought CASE A&H
POLS-Y 386 Afr-Am Pol Tht (OR Y325) CASE S&H
POLS-Y490 Senior Seminar in Political Science* (if taken before PACE capstone) Int Writ
Approved: 21941 Amer Law, 21942 Theory of Anti-Pol, 21943 Race, Ethnicity,....
REL-D 250 Religion, Ecology, and the Self A&H
SOC-S 312 Education and Society CASE S&H
SOC-S 335 Race and Ethnic Relations CASE S&H
SOC-S 410 approved topic: #27084 Social Movements S&H & Int Writ
Permission needed from Department
SPEA-V 160 National and International Policy+
SPEA-V 161 Urban Problems and Solutions+
SPEA-V 221 Nonprofit and Voluntary Sector+
SPEA-V 362 Nonprofit Mngmt and Leadership+
SPEA-V 435 Negot and Altern Dispute Resolution+
SPEA-V 450 Contem Issues in Public Aff+ * Approved topics: #25890 Public Policy Debate;
#28613 Living on the Edge of Chaos, Health Impacts of Climate Change in Amer;
#22586 Publ Law & Fed Bureaucracy; #28519 Human Behav & Energy Consump;
#32515 Food for Thought, Politics of Eating (service-learning);
#19921 & #32517 Comm Unity Development
SPEA-V 473 Management, Leadership and Policy+
SWK-S 102 Diversity in a Pluralistic Society+ (one class is web only)
SWK-S 300 Topics in Social Work*+ Approved topics: 21255 Intro to Child Welfare;
#32836 Poverty in the U.S.
TEL-T 312 Politics and the Media (P:T205 or consent) CASE S&H
TEL-T 424 Telecomm & the Constitution (P: T205 or 207 or consent) CASE S&H